



**IMMACULATE CONCEPTION CONVENT SCHOOL
VINEET KHAND-6, GOMTI NAGAR, LUCKNOW
AFFILIATED TO ICSE & ISC BOARD**

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From The Principal's Desk

**"We make a living with what we receive, but we make a living with what we give."
-John Maxwell-**

The story of the curious puppy is all about self-reflection. It begins in a wooded place far away. There in the depths of the forest was an abandoned house. A house no one seemed to have lived in for many years. The puppy noticed the house but was scared of it. He kept away from it for fear of finding something he wouldn't like. However, the puppy was curious. **The next day he returned and went a little closer to the house, but didn't dare to go in.** The sun began to beat down and the temperature became unbearable. The puppy needed a place to hide from the hot rays. After hesitating a bit, he decided to enter the house. **The place was completely deserted.** "Hello!" said the dog, but nobody answered him. In one of the corners there was a staircase, and he decided to approach. There didn't seem to be anyone there, and he started to climb the stairs very carefully. This is when the story of the curious puppy takes a quite surprising turn...

When the puppy got up the stairs, he came across a large living room. **To his surprise, he found hundreds of puppies just like him!** And they all seemed to be waiting for him. **The curious puppy was so happy.** The other dogs seemed very friendly. That gave him **confidence** to raise his little paw and greet them. Everyone greeted him back instantly. The little dog gave a friendly bark, and the others did the same. "What a nice place!" thought the little dog. "I'll come back whenever I can!"

The days went by and this time **another dog arrived.** This one was different, he was much more **fearful** and forewarned. He went through the same process as the first one. When he saw the house, he didn't want to go near it. He was too afraid and stayed away from it. The second dog saw that there were many nice places in the area. **He decided to go back, but he always kept his distance from the abandoned house.** However, one day there was a torrential downpour, and he had no choice; he had to enter the house. Like the first dog, he entered through a hole that he dug. Once inside, he looked at everything very cautiously. In the background, he could see the stairs, but he didn't go near them. Time passed and he got cold. He thought that if he went up to the second floor he may get a little warmer, **and so he summoned up his courage and went up.**

The dog got to the top and saw the same great hall. He sniffed around and it seemed the place was uninhabited. But then he too found hundreds of dogs just like him. **He immediately got ready to attack, and the other dogs did the same.** He barked aggressively and so did the others! The dog left the house as quickly as he could, saying to himself that he would never go back. "What a terrible place!" he thought.

He left so quickly that he failed to see an old sign on the floor. The sign said "*House of Mirrors*". Neither the first puppy nor the second, had realized that all they had seen were reflections of their own images.

The moral of the story: self-reflection

The story of the curious dog shows us a truth that we often overlook. **What we see in others is basically a reflection of ourselves.** We receive from others basically what we give. Whoever relates to the world kindly receives **kindness.** And whoever does it aggressively will get aggression. The story is trying to teach us about the importance of self-reflection. Human beings are genetically gifted with enormous sociability. **We were born to live in groups;** it is part of our biological and cultural composition. We may be selfish, but the group is always there on everyone's horizon.

The rest of the group is an essential point of reference; they act as a "house of mirrors". What we see in them has a lot to do with what we see in ourselves — just like in the story of the curious puppy.





स्वच्छता अभियान

मैं नहीं तू तू नहीं मैं,
सदा ही करते रहते, तू तू मैं मैं।
करो कभी कोई अच्छा काम,
बढ़ाए जो भारत देश का नाम
देश की धरोहर पर है सबका अधिकार
फिर क्यों है इसकी सफाई से इंकार
नहीं है कोई बहुत बड़ा उपकार
बस करना है जीवन में बदलाव
शहर को मानकर घर अपना
निर्मल स्वच्छ है उसे भी रखना
कूड़े दान में फेंको कूड़ा
हर जगह न फेंको कूड़ा
थूकने को नहीं है धरती मैया
बदलो अपनी आदत भैया।

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Ayushi Srivastava





FROM THE PEN OF TEACHER
MS. AYUSHI SRIVASTAVA



You First :

**The world is cruel, the world is unjust
in this existence of hate,**

You must learn to spend your life with yourself first.

**In a place where coming first is a must,
In this existence of ruthlessness,**

You must learn to trust yourself first.

At a time when all your relationships might rust,

**In this existence of betrayal, you must learn,
To put yourself first.**

**At a time when all you can see is despair,
A time when finding someone you trust is rare,
In a world of misery, in this existence of distrust,
You need to learn, to find your happiness first.**

FEAST DAY (MOTHER TERESA)

*"Not all of us can do great things.
But we can do small things with great love."*

- MOTHER TERESA

Mother Teresa of Calcutta was a missionary nun who was one of the greatest humanitarians of the 20th century. She devoted her life to caring for the sick and poor.

With the inspiration of Mother Teresa's example of outreach and love for all human beings, we strive each day to grow, in the words of our motto, "Strong in Faith and Love". On Monday, 4th September, the School came together to celebrate the life and canonization of Saint Teresa of Calcutta with a beautiful prayer service and prayer dance. A musical act was also presented by the students, portraying some of the visuals of her life in India.







ASSEMBLY ON TRAFFIC RULES

STD: I

Road rules are paramount to our safety and it is never too early to start learning about them. The tiny tots of **Class 1st** had put up an assembly on Traffic Rules and its importance. The assembly began with the thought for the day, followed by a skit. The skit revolved around vital rules to be followed on the road. Students presented some of the key traffic rules in a very easy to understand and interesting way. The concept of the traffic signal lights, don't drink and drive, help senior citizens while crossing road, following sign boards like stop, no horn, etc. and using the pedestrian crossing were explained. The message was delivered very efficiently and effortlessly, as each student understood the importance of traffic rules and the dangers of overlooking them. The conclusion was a poem where the importance of the traffic rules were reiterated. It was an informative assembly where a very valuable life skill was taught in an interesting manner and all students participated joyfully.



Catholic Association (Essay Writing Competition)

"Motivation through appreciation is key to success."

How good it feels to stand out from the crowd and be appreciated for your efforts. For the giver it might merely be a word or a small thing but for the recipient it can be an overwhelming reward. There was an Essay Competition organized by the Catholic Association, wherein Manasvi Singh of class IX-A, participated and stood first. She was handed over her prize by our respected Sister Principal and was applauded by all the students of the school.



Four Ways To Strengthen English Language Skills

Attending an English-medium school is a good choice for many Indian students. English is a link language in this country of diverse languages and cultures. A student in an English medium school in Chennai should be able to transfer to a similar school in Lucknow with relative ease. Students in English-medium schools usually speak a regional language at home, like Hindi in north and central India. English is, therefore, the second language of most students and teachers. Students in Indian English medium schools are ESL (English as a Second Language) students.

English has been spoken in India for centuries. 'Indian English', a variation of English with some rules of its own, has emerged. Indian writers in English have appeared, like Vikram Seth, Arundhati Roy and Kiran Desai. These writers show that one doesn't need to be British to succeed in the English language.

The local regional language is studied in every Indian English-medium school. Whether a student studies in the regional language or through English-medium is not a matter of one being better than the other. It depends on the needs of the student as well as their plans for the future.

The problem for ESL students, however, is studying in a language other than the one they hear every day at home. As a result, the students' progress may be a lot slower than it would otherwise be had they studied in their mother tongue. However, students can improve their English progress with some simple strategies.

As we know, the four main language skills are:

Reading
Writing
Listening
Speaking

Each of these skills are equally important. By attending school each day and by paying attention to their courses, the students become strong in all these skills. When they read their course material in any subject, they gain strength in reading English. When they work on the written assignments given by their teachers, their writing becomes stronger. As they listen carefully to their teachers' instructions and join in class discussions, their listening and speaking skills grow. The students spend a lot of time in school and also in personal study. There's no reason why they shouldn't progress in English and do well in their studies.

However, some of the ESL students find it hard to jump from ESL level to confident fluency. It seems very unfair that even while attending an English-medium school and spending many hours studying, progress can be really slow. When a student finds themselves in this situation, there are things they can do to help their progress. Firstly, they should learn not to switch English off outside of school and study time. They should try to continue their English practice in everyday life. Until the student feels just as comfortable in English as he or she does in their native language, they should never switch off from English. Once the student reaches their comfortable level in English, they can switch back and forth. So how can the student avoid switching off from English? We have a few tips to suggest.

Reading: Read as much as possible in English. Don't limit English reading to school and study time, although you may spend a lot of time in school and in studies. Many people read books, newspapers, magazines and online articles in their leisure time. So, at least half of that leisure time reading can be English reading. If your family gets the Hindi newspaper, yes, you should read it daily. It will help your Hindi skills. But if your neighbour or friend gets an English newspaper, ask them to share it with you when they're finished reading it. Sunday newspapers are a good read and can serve as a magazine too. It's a good idea that a student should always have a book of some sort to read, either fiction or non-fiction. So ensure that a lot of your outside reading is in English. Practice 'active reading', keeping a dictionary handy and writing the new words learned, along with their meanings

Writing: Write something in English every day. You could write emails, notes or letters to friends. Or even write a blog or keep a diary. The old pastime of journaling is becoming popular again. Try to write something in English every day, that has nothing to do with your courses. Of course, you must complete your coursework daily. Writing may seem like work, but it's very enjoyable and the more you do it, the easier and less arduous it becomes. It makes you stronger in language skills. Students of English who are Hindi speakers may like to write something in Hindi every day too. If writing makes you strong in English it can also make you strong in other languages. Even writing a paragraph a day will make a very positive difference over time.

Listening: Try to listen to English outside school. Listening is one of the most neglected of the language skills. Listen to news podcasts on BBC or Akashvani. Practice 'active listening', keeping a dictionary, pen and notebook handy. Write down new words learned, along with their meanings. Please remember to listen to podcasts in British or Indian English. US English used a lot of different expressions and spellings and this may cause confusion.

Speaking: Take every possible opportunity to speak in English. Speak to friends, relatives and fellow students. If you don't have anyone with whom to practice, practice reading aloud. Read aloud from a book or a newspaper report or even from your English literature course material. If you can record yourself reading, you can hear how your pronunciation is. If you have a difficulty, you can ask your friends or your English teacher at school.

Learning begins in the classroom but it shouldn't end there. We need to continue to learn throughout life. As language is a skill, or rather, a set of skills, it can be improved by constant, sincere practice. Try to be an active learner, both in and out of school.

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written by our French Teacher: Ms. Maria Perry



Welcome of Sr. Sharlet

There is so much to do at school as a teacher. The teaching profession is valued and appreciated all across the globe. A teacher teaches us the importance of a pen over that of a sword. They are much esteemed in society as they elevate the living standards of people. They are like the building blocks of society who educate people and make them better human beings.

This message and the true value of the teachers' profession was delivered to our teacher by an educational counselor Sr. Sharlet in a meeting. She was invited to our school to guide and motivate our teachers. To welcome her warmly, our students presented a beautiful prayer song and a prayer dance. Our little kindergarten munchkins also performed a cute dance to show their respect towards the honorable counselor.





Made by: *Sir- John Wilson Moses*



NUMBER ACTIVITY
-Nursery Students-



*Happy :milad-un-nabi
in advance*



Milad-un-Nabi
- MUBARAK -